

The George Foundation Fort Bend County High School Scholarship Program



TYPE OR PRINT ALL INFORMATION EXCEPT SIGNATURES
Completeness and neatness ensure your application will be reviewed properly.

Application postmark deadline March 15

FOR SCHOLARSHIP MANAGEMENT SERVICES USE ONLY

I.D. #	AA	PD	RIC/CS	GPA	SATRW	SATM	ACTRE	ACTM	FAQ	TOTAL

APPLICANT DATA

Last Name _____ First _____ Middle Initial _____

Permanent Home Address:
House Number and Street Address (required) _____ Apartment # _____

If applicable: Post Office Box _____

City _____ State _____ ZIP Code _____

Telephone (_____) _____ Email Address _____

Social Security Number _____ Date of Birth: Month _____ Day _____ Year _____

I am a resident of Fort Bend County, TX? Yes No* I am a citizen of the United States? Yes No*

I am not a citizen but am a permanent resident of the United States? Yes No*
If yes, please record your U.S. permanent resident ID # _____

Please indicate your status. (For statistical purposes only) Male Female

- American Indian /Alaska Native Black/African American Multi-Racial White
- Asian Hispanic/Latino Native Hawaiian/Pacific Islander

* Applicants who are not a U.S. citizen or U.S. permanent resident living in Fort Bend County are not eligible to apply to this scholarship program.

PARENT OR GUARDIAN INFORMATION

Last Name _____ First _____ Middle Initial _____

Address _____

Relationship to Applicant _____ Day Telephone (_____) _____

Email Address _____ Fax Number (_____) _____

HIGH SCHOOL DATA

School Name _____ High School Graduation Date: Month _____ Year _____

City _____ State TX Telephone (_____) _____

POST-SECONDARY SCHOOL DATA

Name of postsecondary **public Texas school** you plan to attend. (If unknown, please list in order of preference the schools to which you have applied.) **Use official school names. Do not use abbreviations.**

_____ City _____ State TX

_____ City _____ State TX

4 yr. **Public Texas** College or University 2 yr. **Public Texas** Community or Junior College

Year in school next year: 1 Other, explain _____

Major or course of study _____ Expected college graduation date: Month _____ Year _____

Degree sought: Bachelor Associate Other _____

Student will: live on campus live off campus commute from home

Sending a resumé does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. DO NOT repeat information already reported on the application form. Your name, address and name of this scholarship program should be included on all attachments.

WORK EXPERIENCE

Describe your work experience during the **past four years** (e.g., food server, babysitting, lawn mowing, office work). Indicate dates of employment for each job and approximate **number of hours worked** each week. List amounts earned at each job.

Employer/Position	From - Mo/Yr	To - Mo/Yr	Hours per Week	Amount Earned

ACTIVITIES, AWARDS AND HONORS

List all school activities in which you have participated during the **past four years** (e.g., student government, music, sports, etc.). List all community activities in which you have participated without pay during the **past four years** (e.g., Boy/Girl Scouts, hospital volunteer, Special Olympics). Note all special awards, honors and offices held.

Activity	No. of Years Partic.	Special Awards, Honors	Offices Held	Activity	No. of Years Partic.	Special Awards, Honors	Offices Held

GOALS AND ASPIRATIONS

Make a brief statement or summary of your plans as they relate to your educational and career objectives and long-term goals.

UNUSUAL CIRCUMSTANCES

Please describe how and when any unusual family or personal circumstances have affected your achievement in school, work experience, or your participation in school and community activities.

FINANCIAL DATA (REQUIRED)

Instructions for this section are provided on back of page 3.

The applicant's parents or guardians must complete this portion of the application. Adjusted gross income and total federal income tax amounts should be from parents'/guardians' most recently filed tax return. **To be eligible, adjusted gross income must be \$50,000 or less. To be considered for an award, this section must be filled out completely.**

Refer to instructions to assist in completing this section.

- State of Residence TX
- Adjusted Gross Income (FORM 1040)... \$ _____
- Total Federal Tax Paid (FORM 1040).... \$ _____
(not the amount withheld from paychecks)
- Total Income of Father\$ _____
Total Income of Mother \$ _____
- Yearly Untaxed Income and Benefits (Social Security, AFDC, Child Support, Other _____) \$ _____
- Medical and Dental Expenses Not Paid by Insurance (exclude premiums) \$ _____
- Total Cash, Checking, Savings, and Cash Value of Stocks (exclude retirement plan funds, IRA, 401k) \$ _____
- Total number of family members living in the household and primarily supported by the reported income # _____
- Marital status of parent or guardian:
 Married Divorced Separated Widowed Single
- Of the total number of family members on line 8, number of students attending college at least half-time during the next school year (include applicant, exclude parents)..... # _____
- Non-custodian statement applies.

NOTE: Copy of parents'/guardians' W-2 forms and copy of the first and second pages of their latest federal income tax return **must** be submitted with this application.

OTHER AWARDS

Please list the name and annual amount of any grants or scholarships you have been awarded for the coming school year only. Continue on a separate sheet of paper in the format provided, if space is inadequate.

Name of Award:	School to which award will be applied:	Amount:	Check One:
_____	_____	\$ _____	<input type="checkbox"/> Granted <input type="checkbox"/> Pending
_____	_____	\$ _____	<input type="checkbox"/> Granted <input type="checkbox"/> Pending

APPLICANT APPRAISAL (REQUIRED)

To the Applicant: **This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school counselor or advisor, an instructor, or a work supervisor who knows you well.**

To the Adult Appraiser: *You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section.*

The applicant's choice of a postsecondary educational program is	<input type="checkbox"/> extremely appropriate	<input type="checkbox"/> very appropriate	<input type="checkbox"/> moderately appropriate	<input type="checkbox"/> inappropriate
The applicant's achievements reflect his/her ability	<input type="checkbox"/> extremely well	<input type="checkbox"/> very well	<input type="checkbox"/> moderately well	<input type="checkbox"/> not well
The applicant's ability to set realistic and attainable goals is	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
The quality of the applicant's commitment to school and/or community is	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
The applicant is able to seek, find, and use learning resources	<input type="checkbox"/> extremely well	<input type="checkbox"/> very well	<input type="checkbox"/> moderately well	<input type="checkbox"/> not well
The applicant demonstrates curiosity and initiative	<input type="checkbox"/> extremely well	<input type="checkbox"/> very well	<input type="checkbox"/> moderately well	<input type="checkbox"/> not well
The applicant demonstrates good problem-solving skills, follows through, and completes tasks	<input type="checkbox"/> extremely well	<input type="checkbox"/> very well	<input type="checkbox"/> moderately well	<input type="checkbox"/> not well
The applicant's respect for self and others is	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor

Comments: _____

Appraiser's Name _____ Title _____ Telephone (_____) _____
 Signature _____ Organization _____ Date _____

TRANSCRIPT INFORMATION

An official transcript of grades **must** be sent with this application.

All applicants **must** include a high school transcript of grades and have this section completed by the appropriate school official. **(A clear explanation of the school's grading scale must also be submitted.)**

Applicant ranks _____ in a class of _____	Cumulative Grade Point Average		SAT			ACT				
	Weighted: _____/4.0 scale		Critical Reading	Math	Writing	English	Math	Reading	Science	Composite
	Unweighted: _____/4.0 scale									

School Official's Signature _____ Date _____ Title _____ Telephone (_____) _____

School Official's Address: Street _____ City _____ State _____ ZIP _____

APPLICATION CHECKLIST

The student is responsible for submitting all materials to Scholarship Management Services on time. Incomplete applications will not be evaluated. This application becomes complete and valid only when all of the following materials have been received:

- Student Application with completed Applicant Appraisal
- Current Official Transcript(s) of Grades (including grading scale)
- If applicable, copy of applicants U.S. Permanent Resident Card (student visas are not acceptable)
- Copy of parents' latest income tax return (pages 1 and 2) and
- Copy of parents' W2 forms for the same tax year as tax return
- List of other scholarships received or pending.

All materials, including transcript, must be addressed to:

The George Foundation Fort Bend County High School Scholarship Program
 Scholarship Management Services – Karen Huhn
 One Scholarship Way
 Saint Peter, MN 56082

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CERTIFICATION

Scholarship Management Services has the sole responsibility for selecting recipients based on criteria as set forth in the program's description. This application becomes the property of Scholarship Management Services. (It is recommended you keep a copy for your files.)

I acknowledge decisions are final. I certify I meet eligibility requirements of the program as described in the guidelines and the information provided is complete and accurate to the best of my knowledge. If requested, I will provide proof of information provided on this application. Falsification of information may result in termination of any award granted.

- My non-custodian parent is no longer legally responsible (or has failed) to help contribute to my financial needs.

Applicant's Signature _____ Date _____

Parent's Signature _____ Date _____

INSTRUCTIONS FOR COMPLETING THE FINANCIAL DATA SECTION OF THE APPLICATION

The Financial Data section of the application should be completed by the parent/guardian. Information should be from a completed tax return or based on estimated information to be filed with the IRS.

1. **State of Residence** is the state where the parents reside and pay state income tax.
2. **Adjusted Gross Income** can be found on IRS FORM 1040 and is gross income reduced by specific adjustments allowed by law.
3. **Total Federal Tax Paid** includes the total amount of **federal** income tax to be paid as reported on IRS FORM 1040. This is **not** the amount withheld from employee's paychecks. (The amount withheld should be adjusted by any refund or additional taxes due.) Do **not** report state income tax.

Parents not required to file a federal income tax return, **please provide** a statement of this fact and copies of the W-2's, if applicable. **Please record**, "Didn't File" one line #3 of the "Parents' Financial Data" section. **Record** "Didn't Receive W-2" if a W-2 was not issued to either or both parents.

4. **Total Income** of parent(s) should be reported individually. Provide information for both natural parents, when possible. **If the student resides with only one parent**, financial information **must** be received from the employee or member of the company sponsoring the scholarship program **and** from the parent who claims the child as a dependent for tax purposes. If a parent has remarried, the spouse's information is required if the spouse is a legal guardian of the student, or claims the student as a dependent, or the student is included in the spouse's benefit plan. **If necessary, two Financial Data sections may be submitted by the student.** A copy of the Financial Data section may be made in order for one to be completed by each parent.
5. **Untaxed Income and Benefits** include any other income or benefits not included in the adjusted gross income figure. Do not include untaxed contributions to retirement plans.
6. **Medical and Dental Expenses** include only those expenses not paid by insurance. Do not include premium payments.
7. **Total Cash, Checking, Savings, Cash Value of Stocks, etc.,** include liquid assets that can be used for educational expenses. **Do not include** IRA, 401k, or other retirement plan funds.
8. **Total number of family members** living in the household and primarily supported by the reported income may include:
 - the applicant
 - the applicant's parents
 - other children living in the household
 - dependent college students living away from home
 - other people who live in the household and receive more than half of their support from the reported income
9. **Marital status** is the current status of the person from whom the financial information is submitted.
10. **Of the total number of family members on line 8, number of students attending college** includes family members attending a two- or four-year college, university, or vocational-technical school at least half-time. Include the applicant in this number. Do not include parents.
11. Place a check in the box **if your non-custodial parent** is no longer legally responsible, or has failed, to help contribute to your financial needs. If you check the box, you are not required to supply a copy of the non-custodian's W-2 or federal income tax return.

NOTE: Any exceptions to providing financial information as instructed above must be submitted to Scholarship Management Services in writing.

administered by

